

Managing Global Transitions

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The Editor's Corner

In the light of the events, symbolically marked by May 1st when the European Union was enlarged by accession countries, also our Journal acquired an additional meaning. When the title *Managing Global Transitions* was chosen by the Editorial team we had much discussion about what 'transitions' mean. Traditionally the word was associated with countries in transition, their efforts and attempts to change and adjust to European and global trends and movements, and also to embrace changes that have been noticed world-wide.

Today we can add broader meaning to the word 'transitions', as we can already notice that transition has not only been a process in former accession countries but also a required and needed process in the European Union. How the enlarged Union will influence global economies, education and other areas of social life is therefore a challenge for researchers to inquire into changes in local, European and global contexts and flows as well as for professionals and practitioners who will identify changes and will also have to respond to them in their everyday practice.

'Revolutions' seem to belong to the past, to what we might label modern societies, while transitions seem to be the way of living in the post-modern societies. Despite this quite strong distinction which could be contested and challenged by a simple question, asked by Bruno Latour (1993) 'have we ever been modern?' the clash of modern and postmodern world, globalization processes and what Beck (2003) labels 'glocalism' reveals transitions in all areas of social life.

Studying, researching and not lastly shaping these transitions presents a challenge, opportunity and choice that we, as researchers and professionals, take up in order to make the world a better place for living. This number already raises some issues and also provides some findings in the specific area of interest of the authors.

In this number, Boštjan Antončič and Otmar Zorn provide an empirical examination of the mediating role of corporate entrepreneurship in the organizational support performance; Pasi Sahlberg discusses educational policies, teaching, globalization and school reforms; and Milan Zver, Tjaša Živko, and Vito Bobek raise the question about the possible gap in economic cultures between EU countries and the transition economies. Igor Guardiancich raises issues about welfare state retrenchment in Central and Eastern Europe and focuses on the case of pen-

sion reforms in Poland and Slovenia. Also Zbigniew Pastuszak's article is devoted to economic questions and provides the philosophy of supply chain management in the new economy.

The next number of the Journal will be published in the fall of 2004. As the holidays are just about to start we hope that fruitful 'time off' from work will also result in articles that the Editorial Board will consider for publication.

Anita Trnavčević
Editor

References

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- Beck, U. 2003. *Kaj je globalizacija?* Ljubljana: Krt.