

The Editor's Corner

With this new issue, the journal begins with a renewed editorial team and board. At this occasion I would especially like to thank, among others who contributed to the birth and growth of the journal, the past editor Anita Trnavčević for setting good foundations for the development of the journal.

In its third year of existence the journal continues focusing on the transition research and emphasizing the openness to different research areas, topics, and methods, as well as the international and interdisciplinary research nature of scholarly articles published in the journal. The current issue covers topics such as the importance of e-learning in corporate training and development change, school leadership training, returns to education, restructuring and business reengineering, and sectoral analysis of transition.

This issue starts with a paper on the nature of e-learning-driven change of training and development delivery in organizations. Max Zornada examines the approaches used by several leading global Australian and Asian corporations, and identifies some emerging trends and practices that enable a successful deployment of e-learning strategies. In the second paper, Arild Tjeldvoll, Christopher Wales, and Anne Welle-Strand focus on school leadership training in the context of globalisation, and make a comparison between the UK, the US, and Norway. In the third paper, Susanne Milcher and Katarína Zigová analyze educational issues faced by Roma households on the basis of data from Bulgaria, the Czech Republic, Hungary, Romania, and Slovakia. The fourth paper of Drago Dubrovski discusses restructuring and business reengineering in integrative processes, while the last – fifth paper of Henryk Gurgul and Paweł Majdosz examines the structure of Polish economy by means of the key sector analysis finding persistence of characteristics of a centrally planned economy rather than characteristics of a market economy.

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Editor