

## *The Editor's Corner*

With this new issue, the journal enters a new phase of gaining international recognition. The journal has been recently included in two international databases: the International Bibliography of the Social Sciences (IBSS) and the EconPapers database (the Research Papers in Economics Database – REPEC). At this occasion I would like to thank the members of the editorial team and all others who contributed with their activities to the internationalization of the journal.

The journal continues focusing on the transition research and emphasizing its openness to different research areas, topics, and methods, as well as the international and interdisciplinary research nature of scholarly articles published in the journal. The current issue covers topics such as the impact of organizational ownership on the leadership and job characteristics, the relationship between stock returns and trading volume, the nature of economic growth, the comparison between information systems and knowledge management systems, and the relationship between entrepreneurship education quality and continuation.

This issue starts with a paper on the application of the Western theory of organization's ownership in Russia. The analyses of the authors Moshe Banai and Jacob Weisberg suggest that ownership types influence the leadership style and employees' jobs characteristics. In the second paper, Henryk Gurgul, Paweł Majdosz, and Roland Mestel analyze the relationship between stock returns and trading volume by using stock data from Poland. In the third paper, Matjaž Novak and Štefan Bojnec expose findings of the analysis of the nature of economic growth of the Slovenian economy at the aggregate and at the municipality level. The fourth paper of Imandra Galandere-Zile and Viktorija Vinogradova examines the border between information systems and knowledge management systems. In the last paper, Boštjan Antončič, Cezar Scarlat, and Barbara Hvalič Erzetič compare entrepreneurship education satisfaction and quality between Slovenia and Romania and assess the relationship between education quality and continuation in both countries.

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